SCRUTINY REMIT: CAMHS

OBJECTIVE:

To examine how effectively the Transformation Board is improving services and supporting young people with mental health needs.

QUESTIONS TO BE ADDRESSED:

- 1. How well is the Transformation Board delivering the Transformation Plan?
- 2. How well is the Transformation Board communicating with stakeholders?
- 3. What have been the outcomes to date of the Transformation Plan (e.g. waiting lists)?
- 4. How closely is the Transformation Plan aligning to the recommendations of the Review?
- 5. How close is the Plan on target to implement the proposed transformational change objectives around
 - early intervention and preventive services
 - capacity and capability
 - · eating disorders
 - perinatal MH
 - creating a joint training programme for education colleagues and CAMHS
 - Parent/carer and service user engagement

OUTCOMES:

- 1. That mechanisms have been developed to share Transformation Board decisions and progress with stakeholders
- 2. The Transformation Board is implementing the Transformation Plan
- 3. There is evidence of improvements to access and waiting times for young people

CONSTRAINTS: NONE IDENTFIED

WITNESSES i.e individuals	EVIDENCE i.e. organisations e.g. HCS
Simon Pattison	Healthwatch
Sarvjeet Dosanjh	Users/carers
Kate Barker ENHCCG	Children's Services
Liz Biggs HVCCG	
HPFT	
Transformation Board Chair	

METHOD: 1 day Topic Group **DATES:** 14 October 2016

USER GROUP: TBC DATE: tbc

MEMBERSHIP: HSC volunteers Fiona Guest OR Fiona Thomson OR Maureen McKay. HCC: Ron Tindall

SCRUTINY REMIT: CAMHS

SUPPORT:

Scrutiny Officer: Natalie Rotherham

Lead Officers: Jim McManus

Democratic Services Officer: Fiona Corcoran

HCC Priorities for Action: how this item helps deliver the Priorities delete as appropriate

- **1.** Opportunity To Thrive ✓
- 2. Opportunity To Prosper ✓
- 3. Opportunity To Be Healthy And Safe ✓
- Opportunity To Take Part ✓

CfPS ACCOUNTABILITY OBJECTIVES: delete as appropriate

- 1. Transparent opening up data, information and governance ✓
- 2. Inclusive listening, understanding and changing ✓
- 3. Accountable demonstrating credibility ✓